Français 3

Interpretive Reading

*Formative*

Carnet d’information sur les allergies alimentaires: p. 10

[**http://www.mapaq.gouv.qc.ca/fr/Publications/Carnet\_allergiesalimentaires.pdf**](http://www.mapaq.gouv.qc.ca/fr/Publications/Carnet_allergiesalimentaires.pdf)

I. Key Word Recognition:

*Find in the article the French word that best expresses the meaning of the following*

*English words.*

*Trois premiers paragraphes*

a. genetic background \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. exposure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. severity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. most widespread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Paragraphe en gras***

e. flour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f. soy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Main Idea:

*Using information from the article, describe in English the main purpose of this article.*

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III. Supporting details:

* *Circle the letter of each of the following details in the article that* ***are included*** *in the text.*
* *Write the French sentence(s) for those letters in the space provided below.*

A. Frequent contact with an allergen is thought to provoke an allergy development.

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B. A person whose children are allergic can develop the same allergy.

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C. Young adulthood to middle age are the most likely times for developing an

allergy.

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D. Adults are less affected than children by egg and milk allergies.

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E. Often soy milk is used as a replacement for cow’s milk.

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IV. Inferences: *“Read between the lines” to answer the following questions, using information from the text. Your responses should be* ***in English.***

1. Many people from Sweden, Denmark and Norway are allergic to fish.

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2. Adults and children often have different types of allergies.

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